

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, March 13, 2018, 7:30 p.m.**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the February 27, 2018 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 2018-19 Budget Development Update**
 - 4.2 School Safety Update**
 - 4.3 Board Committee Reports (Policy, Curriculum, Long Range Planning, Communication, Finance, Personnel)***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to appoint the following individuals, whose names were provided by the Dutchess County Board of Elections, in the capacities and for the pay rates so noted, for their employment with respect to the conduct of the Budget Vote and Board Election on May 15, 2018 in accordance with the requirements and guidelines of the Dutchess County Board of Elections:
 - Elections Inspectors Trained on Use of Optical Scan Voting Machines: Marc Savino, \$150; Rima Liscum, \$150
 - Voting Machine Technician: Rich Perkins, \$150
 - 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve as a first reading the consideration of modifications to the following Board Policies: #6150 – Budget Transfers; and #6251 – Sale and Lease of District Property.*

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- 6.4 **Motion** upon the recommendation of the Superintendent of Schools to approve additional Spring coaches for the 2017-18 school year:
Modified Track (distance, throwing) Lisa Hackett \$2,478*
- 6.5 **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Jennifer Raymo and David Aierstok to conduct Athletic Placement Process testing for the 2017-18 spring sports season, as necessary.*
- 6.6 **Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2017-18 school year.*
- 6.7 **Motion** upon the recommendation of the Superintendent of Schools to approve the revised 2017-18 school tax bills totaling \$4,318.23 in reduction adjustments and make appropriate refunds to the property owner, if required.*
- 6.8 **Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:
- BE IT RESOLVED**, that the Board of Education hereby approves the 2017-18 Release and Settlement Agreement concerning Student No. 99248; and
- BE IT FURTHER RESOLVED**, that the Board of Education hereby authorizes the President of the Board of Education to execute such Agreement on behalf of the District.*
- 6.9 **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional Enrichment Program advisors for Chancellor Livingston Elementary School for the 2017-18 school year. (See attached.)*
- 6.10 **Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from Project Fit America sponsored by DannonWave and ShopRight, in support of funding for the implementation of the Project Fit America program, as submitted by Kevin Yarnell and Ryan Edson, in the amount of \$25,000: \$18,000 for the Project Fit Grant Program to enrich the school district's Physical Education program, and \$7,000 to be used toward installation of the outdoor equipment component of the program, as stipulated.*
- 6.11 **Motion** upon the recommendation of the Superintendent of Schools to approve the probationary Civil Service appointment of Angelica Rasulo (5.75 hours per diem) as Food Service Helper, with a 26 week probationary period, effective February 14, 2018.
- 6.12 **Motion** upon the recommendation of the Superintendent of Schools to adopt the proposed Rhinebeck Central School District 2018-19 school calendar.*

7.0 **Proposed Executive Session**

8.0 **Adjournment**

DATES TO REMEMBER:

Mon, March 5, 2018	Start – Spring JV/V Sports RCSD Health & Wellness, District Auditorium, 6:30 pm
Tue, March 6, 2018	Coffee with the Board, CLS Room 124, 9:00 am Coffee with the Board, RHS/BMS Library, 7:00 pm
Fri, March 9, 2018	BOE Personnel Meeting, District Office, 10:45 am BOE Finance Meeting, District Office, 11:30 am
Sat, March 10, 2018	BOE Budget Workshop, District Office, 9:00 am
Mon, March 12, 2018	Start – Spring Modified Sports BOE Long Range Planning Mtg., District Office, 8:00 am
Tue, March 13, 2018	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, March 15, 2018	BOE Facilities Mtg., District Office, 5:00 pm
Fri, March 16, 2018	BMS Health & Wellness Day BMS/RHS Early Dismissal – 11:39 am
Tue, March 22, 2018	BOE Policy Meeting, District Office, 1:00 pm BOE Facilities Meeting, District Office, 5:00 pm
Mon, March 26, 2018 –	Spring Recess (Mon, March 26 TBD)
Fri, March 30, 2018	
Tue, April 3, 2018	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, April 5, 2018	BOE Finance Meeting, District Office, 1:00 pm BOE Curriculum Meeting, District Office, 5:00 pm
Fri, April 6, 2018	End 3 rd Quarter Marking Period
Tue, April 10, 2018	BOE Budget Hearing, RHS/BMS Library, 7:00 pm Board of Education Meeting, RHS/BMS Library, 7:30 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.